

Long Term Plan ICT

	B'sea	Furzey	Lilliput	Rockley	Sandbanks	8	9	10	11
Autumn 1	ICT Experiences across the curriculum	1a - An introduction to modelling	1d - Labelling and classifying	2a - Writing stories: communicating information using text	2c - Finding information	3c - Introduction to databases	4c - Branching databases	5e - Controlling devices	6a - Multimedia Authoring
Autumn 2	ICT Experiences across the curriculum	1a - An introduction to modelling	1d - Labelling and classifying	2a - Writing stories: communicating information using text	2c - Finding information	3c - Introduction to databases	4d - Collecting and presenting information: questionnaires and pie charts	5e - Controlling devices	6a - Multimedia Authoring
Spring 1	ICT Experiences across the curriculum	1b - Using a word bank	1e - Representing information graphically: pictograms	2b - Creating pictures	2e - Questions and answers	3d - Exploring simulations	4e - Modelling effects on screen	5d - Introduction to spreadsheets	6b - Spreadsheet Modelling
Spring 2	ICT Experiences across the curriculum	1b - Using a word bank	1e - Representing information graphically: pictograms	2b - Creating pictures	2e - Questions and answers	3d - Exploring simulations	5a - Graphical modelling	5d - Introduction to spreadsheets	6b - Spreadsheet Modelling
Summer 1	ICT Experiences across the curriculum	1c - The information around us	1f - Understanding instructions and making things happen	2d - Routes: controlling a floor turtle	3a - Combining text and graphics	3e - E-mail	5b - Analysing data and asking questions: using complex searches	5c - Evaluating information, checking accuracy and questioning plausibility	6d - Using the internet to search large databases and to interpret information
Summer 2	ICT Experiences across the curriculum	1c - The information around us	1f - Understanding instructions and making things happen	2d - Routes: controlling a floor turtle	3a - Combining text and graphics	4a - Writing for different audiences	5f - Monitoring environmental conditions and changes	5c - Evaluating information, checking accuracy and questioning plausibility	6d - Using the internet to search large databases and to interpret information