

Foundation Stage Long Term Planning – Reception: Brownsea Class 2009-2010

Term & Topics	PSE –RAINBOW SEAL	CLL	PSRN	KUW	PD	CD	Events
Autumn 1 'This is me' – School, In the mirror, Family, My body, My senses. Harvest	New beginnings. Develop sense of belonging, self awareness, and understanding of feelings and the needs of others.	<ul style="list-style-type: none"> interact and negotiate awareness of listener explore with sounds directionality names, labels, captions form letters with care 	<ul style="list-style-type: none"> use number names in order compare quantities solve measures problems 	<ul style="list-style-type: none"> use senses to investigate past and present 	<ul style="list-style-type: none"> keeping healthy describe change after being active use small and large equipment move with control and co-ordination 	<ul style="list-style-type: none"> explore 2D/3D art explore sounds and sing songs respond to senses creatively 	Settling in Baseline Harvest
Autumn 2 Autumn, Transport, Teddy Bears, Celebrations (Christmas, Diwali)	Getting on and falling out. Develop friendships and ability to work together, manage feelings and resolve conflict. ALSO SAY NO TO BULLYING.	<ul style="list-style-type: none"> enjoy using language listen attentively link sounds to letters directionality write for a purpose form letters with care 	<ul style="list-style-type: none"> count reliably to 10 recreate patterns solve number problems 	<ul style="list-style-type: none"> know about own and other's cultures 	<ul style="list-style-type: none"> awareness of space use small and large equipment move with confidence and imagination 	<ul style="list-style-type: none"> explore 2D/3D art recognise musical patterns and sing songs express ideas creatively 	Panto Diwali Christmas
Spring 1 Winter, Toys, Imaginary worlds (Superheros, King of the Castle, Dragons Den, Space)	Going for Goals. To know oneself, set realistic goals and reach them with persistence – make choices, try new things.	<ul style="list-style-type: none"> respond to stories etc. imagine/recreate roles initial/final sounds sequence stories write for a purpose 	<ul style="list-style-type: none"> recognise 1 to 9 compare quantities solve number problems 	<ul style="list-style-type: none"> ask why things happen and how things work use ICT to support learning 	<ul style="list-style-type: none"> travel around, under, over, through awareness of space use small and large equipment 	<ul style="list-style-type: none"> explore 2D/3D art move to music and sing songs use imagination creatively 	Chinese New Year
Spring 2 Spring, Environments (Our area and buildings, rainforests, waste not want not) Animals	Good to be me. Understand and manage own feelings. To say what I need. To be able to take care of myself – happy, safe and healthy	<ul style="list-style-type: none"> respond to stories imagine/recreate roles initial/final sounds sequence stories sentences and punctuation 	<ul style="list-style-type: none"> use calculation vocabulary describe shapes solve shape problems 	<ul style="list-style-type: none"> build and construct and adapt work select tools and techniques 	<ul style="list-style-type: none"> use small and large equipment handle materials with safety and control move with control and co-ordination 	<ul style="list-style-type: none"> explore 2D/3D art recognise musical patterns and sing songs express ideas creatively 	Easter Eid
Summer 1 Food, Farm, Fairy Tales People who help us Holidays	Relationships. Understand feelings of others and develop empathy. Self awareness Right and wrong Consequences of actions	<ul style="list-style-type: none"> extend vocabulary use phonics to spell find information character and sequence in stories 	<ul style="list-style-type: none"> compare 2 numbers 1 more/1 less solve number problems 	<ul style="list-style-type: none"> find out about living things look at similarities, differences, patterns and change 	<ul style="list-style-type: none"> move with confidence and imagination use small and large equipment handle materials with safety and control 	<ul style="list-style-type: none"> explore 2D/3D art move to music and sing songs respond to senses creatively 	Farmer Palmers
Summer 2 Minibeasts, Growth, Summer Seaside Water (under the sea)	Changes To understand how things change, and to deal with the feelings that occur with this.	<ul style="list-style-type: none"> talk to organise ideas use phonics to spell read common words find information character and sequence in stories 	<ul style="list-style-type: none"> combine and take away objects describe positions solve space problems 	<ul style="list-style-type: none"> identify features in the natural world find out about local environment 	<ul style="list-style-type: none"> travel around, under, over, through use small and large equipment awareness of space 	<ul style="list-style-type: none"> explore 2D/3D art explore sounds and sing songs use imagination creatively 	Parents evening